

- Every day you read for 20 minutes or more, color in a moon.
- When you read over 20 minutes, also color in a tree.
- There are Seven Quests. When you complete a quest, color in or put a sticker on the icon!

At the end of the summer, show your completed map to a librarian and return your contact information to be entered into a raffle! Entries are due August 15.

BONUS ADVENTURES

- · Color in the full map.
- Make up a name for the fantasy land in the map.
- Tell a librarian where your favorite place to read would be.

SIDE QUEST FOR CAREGIVERS OF BABIES AND PRE-READERS

Complete the summer adventure together! See tips on the back and mark the days you read to your child.

RETURN	THIS SLIP TO ENTER OUR RAFFLE!
20 <	Child's Name:
Tompkins County Public Library 101 E. Green St. Ithaca, NY 14850 607-272-4557 tcpl.org	Your Name:
	Email/Phone:
	Name of
	Fantasy Land:
	RETURN THIS SLIP TO TCPL BY AUG 15.

PLEASE WRITE NEATLY SO WE CAN REACH YOU!



READING LOC

Write the titles of the books you read this summer

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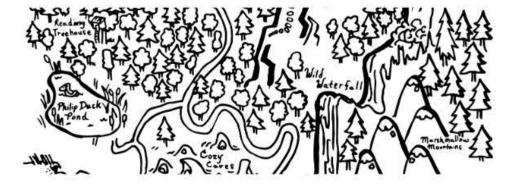
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ADVENTURE DEGINS AT YOUR LIDRARY

Tompkins County Public Library | 101 E. Green St. Ithaca, NY 14850 | 607-272-4557 | tcpl.org

READING TIPS FOR KIDS 8-12

- Read what you love! Summer is a time to discover new things, explore your world, and have fun.
- · Librarians are here to help you find your next read.
- If you like a certain type of book, like Mystery or Sci-Fi, you
 can check our shelves for stickers on the spine to guide you.
- Reading a series but the next book isn't at the library?
 - Place a hold on the next book or two and we will let you know when it's ready for pick up!
 - Need help? Just ask!



TIPS FOR CAREGIVERS: PRESCHOOLERS

- After reading a book together, ask your child to retell the story or tell you about their favorite part. Talking about what you read builds comprehension!
- Help your child identify familiar letters. A favorite place to start is with letters in their own name.
- Use dialogic reading techniques while reading, pause and ask questions, like "How does this character feel?" or "What do you think will happen next?"
- When out and about, ask your child to look out for a specific word on signs. Any time they point it out, celebrate!

HELP US IMPROVE SUMMER READING!



Scan this QR code or go to https://tinyurl.com/tcplsummer2024

Paper surveys also available at TCPL as of August 1.

This program is generously supported by the Bernard Carl and Shirley Rosen Library Fund.

READING TIPS FOR KIDS 5-8

- Build your skills by reading books that are "just right."
- At TCPL, we mark our Early Reader and Chapter books with a scale: Red = Beginner, Green = Phonics, Yellow = Intermediate, Blue = Advanced, Orange = Beginning Chapter Books.
- Or, try the "Five Finger Test." Choose a book and open it to the first paragraph. Every time you find a word that is hard for you to read, raise a finger.
 - If you raise 0-1 fingers, it is too easy.
 - If you raise 4-5 fingers, it is too hard.
 - o If you raise 2-3 fingers, it is a "just right book."



TIPS FOR CAREGIVERS: TODDLERS

- Talk about the cover of the book and what the book might be about. Read the title, author, and illustrator.
- As you read, run your finger under the words (you don't have to do this for the whole book, just sometimes to build the connection that the symbols are connected to language!)
- When playing, use rich language to describe what your child is doing. If your child is playing with a truck, describe the truck and what you notice it doing.
- Encourage play that involves naming, describing, and communicating.

TIPS FOR CAREGIVERS: BABIES AND ALL AGES

- Make reading fun! If either of you are fussy or upset, put the book down and try again later.
- Make reading part of a routine! Read a short book or a few pages before bed, before a meal, or connected to another thing you do daily.
- When you sing, you slow down language. Try reading a
 favorite book to the tune of a favorite song. (It doesn't have
 to be a melody to a children's song any song you love!)
- Narrate what you do as you go through your daily routines.
 This helps babies connect words with actions and objects.



