

EARLY LITERACY ACTIVITIES



| SUN | MON | TUE | WED | THU | FRI | SAT |
|---|--|---|--|---|--|--|
| | | | 1 SHARE WHAT YOU LOVE ABOUT A BOOK YOU'RE READING. WHEN KIDS SEE YOU ENJOYING BOOKS, THEY ARE MORE LIKELY TO TOO! T, R | 2 Fold the laundry together! Turn the socks into impromptu sock puppets and have them sing a song or tell a story. S, P | 3 CREATE HOMEMADE COLORING SHEETS AFTER READING A BOOK, USE SOME TRACING PAPER, & TRACE CHARACTERS! R, P, W | 4 PROMPT CONVERSATION! AFTER YOU READ A BOOK TOGETHER, ASK YOUR CHILD "WHAT IF...." FOR EXAMPLE: WHAT IF PETER RABBIT DIDN'T GO INTO THE GARDEN? R,T |
| 5 Ask your child if they could recommend a book to a friend, which book would they choose, and why? R, T | 6 Sing a related song after reading a favorite book. Ex. Old MacDonald Had a Farm after a book on animals. S, R | 7 Make a favorite song silly! What would a monster sound like on Old MacDonald's farm? S,P | 8 Make toilet paper roll binoculars . Describe an object and see if your child can guess what it is. P | 9 Don't forget non-fiction! Children love to see their favorite subject up close with real-life photographs. Learn fun facts and prompt questions! T, R | 10 Tired of reading that same book over and over again? Ask questions about the book. "Did you know the person who wrote your book is called the author? Do you think they like tacos, too?" T, R | 11 Slow down as you read aloud. Point to the first letter of words, and reinforce them .. "Rrr" rabbit loves carrots! Rabbit starts with an "R!" T, R, W |
| 12 Point out words in your child's picture books that you don't see very often. "Scrumptious" Sing them, draw them, use them in a different sentence!" S, T, R | 13 Does your child love trains? Sing "The Wheels on the Train" What does a train do that a bus doesn't do? T, R, S | 14 Read a book about food, like <u>Secret Pizza Party</u> by Adam Rubin, then make paper plate pizzas! R, P | 15 Point to letters in signs as you walk around town. Make their sounds together. T, R | 16 Show your child a picture from a magazine. Have them dictate a story about the image to you -let them be the storyteller. T, R | 17 As you walk around, talk about shapes that make up objects you see. Cut out shapes from colorful paper at home and turn them into some of the things you saw. T, P, W | 18 Take a notebook and crayons on a walk in the woods. Draw things you see and write sounds you hear. T,R,P,W |
| 19 Investigate story structure. Have your child act out a story with props or puppets. T, R, P | 20 Singing slows down and separates the sounds in words. Read books that can be sung, such as Jane Cabrera's <u>Baa Baa Black Sheep</u> . Point to the words as you sing them. R, S | 21 Draw a picture based on a book you read with your child. R,W. | 22 Read a book that you can sing together, such as <u>I Went Walking</u> by Sue Williams. You read (and sing) a page first, then have your child repeat the lines after you. R, S | 23 Use big words with your child! When your child sees those words in print form later, they are more likely to recognize and understand them. T, R | 24 Exercise! Read a book with animal actions in it, such as <u>If You're Hoppy</u> by April Pulley Sayre. Do what the animals do! R, P | 25 Talk about what you do during the day, then ask your child to describe their day to help build their own narrative skills. T |
| 26 WITH PAPER AND CRAYONS, ASK YOUR CHILD TO "WRITE" SOME LETTERS OF THEIR OWN. POINT OUT THE CURVES & LINES AND PRAISE THEIR EFFORT. R, W | 27 For letter recognition, sing Old MacDonald with everything on their farm starting with the same letter. Be creative and silly! Old MacDonald had an ant eater! An alligator! An alien! T, S, P | 28 After reading a book about animals, like <u>Opposnakes</u> by Salina Yoon, make chain link snakes. How long can make them? R, P | 29 As you read, talk about the shapes that make up the letters of the words you're reading. Use crayons to let your child practice those shapes. T, R, P, W | 30 Read a sing along book about counting, such as <u>Five Little Ducks</u> by Denise Fleming. After, use colored blocks to teach children basic math concepts. T, R, S, P, W | | |

While we are all forming a new normal during this extended quarantine, your Youth Services staff wanted to offer some suggestions for fun activities you can do each day to support your child's early literacy!

These are based on the five early literacy practices of:

- Reading (R)
- Talking (T)
- Singing (S)
- Playing (P)
- Writing (W)

Have questions or need more suggestions?

Feel free to send an email to askalibrarian@tcpl.org and a Youth Services staff person will get back to you as soon as possible!