

2018 Summer Reading Challenge – Ages 0-4

Mark your calendar each day that you read with your child for 20 minutes or complete an early literacy activity from the back of this page. Return this sheet to the library for a free book and a chance to win great prizes!



Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
						23
24	25	26	27	28	29	30
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	4
22	23	24	25	26	27	28
29	30	31	1	2	3	4

JUNE

JULY

AUG.

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Contact the CLSP at
1-866-657-8556 or
info@clspreads.org for
more information.

Parent's Name: _____ Child's Name : _____

Child's Age: _____ Phone/Email: _____

LIBRARIES™ ★ ROCK! ★

- ❑ Attend library programs such as Baby Storytime, Stories In the Park & more.
- ❑ Add books to every room of your house & your car. Storytime can happen anywhere!
- ❑ Take a walk around the neighborhood & talk about what you see.
- ❑ Sing to your child when doing everyday activities.
- ❑ Talk about the pictures in the books you read.
- ❑ Learn a new rhyme or song to share with your child.
- ❑ Check out a “Storytime-To-Go” kit.
- ❑ Read one of our favorite books! See our booklists or ask a librarian for help.
- ❑ Mix up storytime with a book you can sing.
- ❑ Memorize a short children’s book & recite it to your child throughout the days.
- ❑ Borrow a music CD from the library.
- ❑ Get your child his/her own library card!
- ❑ Read a book of your own. When children see parents reading, they’ll want to learn to do it too!
- ❑ Join our Adult Summer Reading Program.



The 2018 Summer Reading Program is provided by the Bernard Carl & Shirley Rosen Fund of the Community Foundation of Tompkins County.

- ❑ Narrate what you do as you go through your daily routines. This helps your baby connect words with objects & actions.
- ❑ Check out a book on using sign language with babies. It’s a great way for your baby to communicate before he/she can speak.
- ❑ Check out a book with photos of babies or try making your own book using family photos.
- ❑ Check out a touch and feel or lift-the-flap book to engage their senses & add interest.

- ❑ Run your finger under the words as you read them & point out the title & author of each book.
- ❑ Prepare your kids for what is coming next in the day by talking about it. This also helps them understand how to tell a story.
- ❑ When reading, periodically pause & let your child fill in the next word. Or encourage him to tell you the story!
- ❑ Encourage play that involves naming, describing, & communicating. For example, set up a zoo with all the stuffed animals. Put your toddler in charge & ask lots of questions.

- ❑ Ask your child to explain what happens in his/her favorite book & why it is a favorite.
- ❑ Help your child identify familiar letters. Show him that these letters spell important words, like his/her own name.
- ❑ Retelling stories is a great way to build language skills & memory. Ask your child what happened during the story, or have your child tell it back to you in his/her own way.
- ❑ When out & about, ask your child to look out for a specific word in a sign. Anytime he or she points it out, celebrate!
- ❑ Read a book together & then encourage your child to draw a picture about the story.

BABIES

TODDLERS

PRESCHOOLERS

ANY AGE



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